

**Lake Taylor High**

1384 Kempsville Rd, Norfolk, VA 23502

Grade Span: 09-12

Norfolk City Public Schools

Principal:
Reba Jacobs-Miller
(757) 892-3200

Superintendent:
Mr. Michael Spencer
(757) 628-3830

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Governor's School, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**
 Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	1,453	1,386	1,338
Accreditation Status	Fully Accredited	Fully Accredited	Provisionally Accredited - Graduation Rate
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Year 1	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Year 1	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	90	90	92	91	88	90
Mathematics	84	77	87	81	87	86
History	89	88	86	88	70	82
Science	84	83	82	83	81	83
Graduate Completer Index	-	-	-	-	82	84

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	620	603	529
10 - Grade 10	423	384	394
11 - Grade 11	212	209	218
12 - Grade 12	273	249	237
PG - Post Graduate	10	8	8
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	195 / 12.76%	184 / 12.73%	198 / 14.37%
Advanced Placement course enrollment	218 / 14.27%	197 / 13.63%	215 / 15.6%
Dual Enrollment courses taken	<	11 / .76%	<
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	6	6	4
Offenses Against Student	7	18	10
Offenses Against Staff	22	13	11
Other Offenses Against Persons	90	92	85
Alcohol, Tobacco, and Other Drug Offenses	24	33	18
Property Offenses	8	10	7
Disorderly or Disruptive Behavior Offenses	510	452	399
Technology Offenses	0	1	0
All Other Offenses	90	71	52
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	93	99	1	93	100	0	88	99	1
	Division	83	99	1	80	100	0	79	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	91	99	1	91	100	0	87	100	0
	Division	79	99	1	74	100	0	74	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	92	100	0	88	100	0
	Division	82	99	1	80	100	0	84	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	96	96	4	96	100	0	90	100	0
	Division	90	99	1	90	100	0	90	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	75	97	3	85	100	0	59	98	2
	Division	59	98	2	54	99	1	49	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	92	98	2	90	100	0	86	100	0
	Division	86	100	0	74	100	0	74	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	81	99	1	78	100	0	76	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	82	98	2	87	100	0	85	100	0
	Division	78	99	1	80	99	1	77	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	78	97	3	85	100	0	84	100	0
	Division	73	99	1	76	99	1	72	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	74	100	0	86	100	0	86	100	0
	Division	81	100	0	85	100	0	82	99	1
	State	79	99	1	82	99	1	83	99	1
White	School	93	98	2	94	100	0	92	100	0
	Division	87	100	0	90	100	0	88	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	66	95	5	80	100	0	72	99	1
	Division	56	97	3	58	99	1	49	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	80	97	3	86	100	0	86	100	0
	Division	81	99	1	76	99	1	72	99	1
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	93	100	0	95	100	0	88	100	0
	Division	86	99	1	87	100	0	83	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	87	97	90	97	88	99
	Division	87	-	85	-	84	-
	State	89	-	90	-	89	-
Black	School	85	98	88	99	87	99
	Division	85	-	83	-	81	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	92	84	95
	Division	86	-	84	-	87	-
	State	83	-	85	-	87	-
White	School	96	92	96	96	95	100
	Division	91	-	92	-	91	-
	State	92	-	93	-	92	-
Students with Disabilities	School	44	96	77	97	57	100
	Division	53	-	48	-	52	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	81	96	86	97	88	100
	Division	83	-	81	-	80	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	81	-	77	-	82	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	89	97	86	99	70	96
	Division	79	-	79	-	73	-
	State	89	-	89	-	84	-
Black	School	86	96	83	99	66	96
	Division	75	-	73	-	66	-
	State	81	-	81	-	73	-
Hispanic	School	86	100	90	96	81	100
	Division	80	-	83	-	80	-
	State	82	-	82	-	77	-
White	School	97	99	95	98	81	96
	Division	88	-	90	-	87	-
	State	93	-	93	-	89	-
Students with Disabilities	School	80	95	67	100	47	94
	Division	56	-	53	-	46	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	85	96	83	98	66	96
	Division	84	-	73	-	66	-
	State	80	-	80	-	72	-
Limited English Proficient	School	100	100	89	100	<	100
	Division	81	-	80	-	76	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	84	98	82	99	81	98
	Division	83	-	84	-	81	-
	State	89	-	90	-	90	-
Black	School	80	97	80	99	79	98
	Division	78	-	78	-	76	-
	State	80	-	81	-	81	-
Hispanic	School	100	92	87	100	77	100
	Division	84	-	87	-	86	-
	State	80	-	82	-	84	-
White	School	97	98	93	100	89	95
	Division	93	-	95	-	93	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	62	97	60	100	57	95
	Division	57	-	59	-	57	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	81	97	80	99	79	97
	Division	80	-	79	-	76	-
Limited English Proficient	State	79	-	82	-	82	-
	School	91	100	71	100	<	100
	Division	81	-	81	-	80	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	90	91	91
	Division	94	94	94
	State	95	95	95
Black	School	90	91	91
	Division	94	94	94
	State	95	95	95
Hispanic	School	90	92	92
	Division	95	94	95
	State	95	95	95
White	School	90	89	90
	Division	95	94	95
	State	95	95	95
Students with Disabilities	School	87	89	89
	Division	93	92	93
	State	94	94	94
Economically Disadvantaged	School	89	90	90
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	92	93	95
	Division	96	95	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	66	73	62
	Division	68	72	71
	State	80	79	77
Black	School	62	73	60
	Division	61	68	67
	State	71	70	67
Hispanic	School	67	100	69
	Division	67	75	70
	State	66	66	65
White	School	69	65	63
	Division	78	80	77
	State	85	84	82
Students with Disabilities	School	19	27	24
	Division	27	31	25
	State	44	46	41
Economically Disadvantaged	School	66	69	59
	Division	61	68	65
	State	66	66	63
Limited English Proficient	School	57	100	75
	Division	62	62	76
	State	60	65	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	N
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	5	15	20	80
	Division	22	55	78	22	27	51	78	22	25	54	79	21
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	30	51	81	19	29	55	84	16
	State	-	-	-	-	48	43	92	8	48	44	92	8
Male	School	<	<	<	<	<	<	<	<	0	18	18	82
	Division	20	54	75	25	23	51	74	26	21	52	73	27
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	School	-	-	-	-	<	<	<	<	6	19	25	75
	Division	-	-	-	-	20	53	73	27	18	56	74	26
	State	-	-	-	-	27	55	82	18	26	56	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	64	87	13
	State	-	-	-	-	-	-	-	-	35	53	88	12
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	36	52	89	11	-	-	-	-	41	45	86	14
	State	50	41	91	9	-	-	-	-	52	42	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	7	21	29	71
	Division	17	34	51	49	16	26	42	58	8	31	39	61
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	0	13	13	88
	Division	27	61	88	12	21	53	74	26	17	57	73	27
	State	25	53	78	22	28	54	82	18	26	56	83	17
Mathematics													
Grade 8													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	34	47	53
	State	-	-	-	-	-	-	-	-	47	35	82	18
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	38	52	48
	State	-	-	-	-	-	-	-	-	50	35	85	15
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	30	43	57
	State	-	-	-	-	-	-	-	-	45	35	80	20
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	33	43	57
	State	-	-	-	-	-	-	-	-	31	40	72	28
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	42	59	41
	State	-	-	-	-	-	-	-	-	43	37	80	20
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	34	57	43
	State	-	-	-	-	-	-	-	-	54	33	87	13
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	21	27	73
	State	-	-	-	-	-	-	-	-	25	34	59	41
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	32	44	56
	State	-	-	-	-	-	-	-	-	34	40	73	27
English: Reading													
High School													
All Students	School	22	71	93	7	27	66	93	7	23	70	92	8
	Division	33	61	93	7	31	59	90	10	31	59	90	10
	State	47	48	95	5	46	48	94	6	47	47	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	19	74	93	7	22	72	94	6	25	67	93	7
	Division	32	62	95	5	32	60	92	8	32	59	92	8
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	25	68	92	8	33	60	92	8	20	72	92	8
	Division	33	59	92	8	30	58	88	12	29	59	89	11
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	19	73	91	9	20	72	92	8	21	71	92	8
	Division	22	70	92	8	21	66	87	13	22	66	88	12
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	School	<	<	<	<	23	69	92	8	26	65	91	9
	Division	29	68	97	3	36	55	91	9	44	50	94	6
	State	31	62	93	7	29	61	90	10	34	58	91	9
White	School	31	65	96	4	49	47	96	4	22	75	97	3
	Division	53	43	96	4	54	41	95	5	51	43	94	6
	State	57	40	97	3	57	39	96	4	58	39	96	4
Asian	School	17	72	89	11	38	62	100	0	<	<	<	<
	Division	37	58	95	5	37	57	94	6	45	47	91	9
	State	56	42	97	3	54	42	96	4	57	39	96	4
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	73	100	0
	State	-	-	-	-	-	-	-	-	50	44	94	6
Two or more races	School	-	-	-	-	-	-	-	-	31	62	92	8
	Division	-	-	-	-	-	-	-	-	30	62	92	8
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	School	4	70	74	26	13	77	90	10	8	63	70	30
	Division	13	59	73	27	10	57	67	33	16	45	61	39
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	21	71	92	8	22	69	91	9	22	70	92	8
	Division	24	68	92	8	22	64	86	14	22	66	88	12
	State	26	65	90	10	25	63	88	12	26	63	89	11
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	57	74	26	0	68	68	32	8	68	76	24
	State	17	72	88	12	13	71	84	16	13	70	83	17
English: Writing												High School	
All Students	School	12	75	87	13	16	74	90	10	14	74	88	12
	Division	22	70	92	8	21	69	90	10	26	63	89	11
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	13	74	87	13	17	76	93	7	17	72	90	10
	Division	25	70	95	5	26	67	93	7	30	60	91	9
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	10	77	87	13	15	72	87	13	12	75	87	13
	Division	19	71	90	10	16	71	87	13	21	66	87	13
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	9	76	85	15	12	76	88	12	12	74	87	13
	Division	13	78	91	9	14	74	88	12	19	68	87	13
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	School	<	<	<	<	10	90	100	0	21	63	84	16
	Division	18	72	91	9	13	78	92	8	28	62	90	10
	State	19	69	88	12	20	68	87	13	25	65	90	10
White	School	17	79	96	4	30	67	96	4	13	82	95	5
	Division	38	56	95	5	36	59	95	5	40	53	93	7
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	School	33	50	83	17	23	69	92	8	<	<	<	<
	Division	28	64	92	8	31	60	91	9	40	50	90	10
	State	45	50	95	5	47	48	96	4	50	45	95	5
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	64	100	0
	State	-	-	-	-	-	-	-	-	36	59	95	5
Two or more races	School	-	-	-	-	-	-	-	-	33	58	92	8
	Division	-	-	-	-	-	-	-	-	35	58	93	7
	State	-	-	-	-	-	-	-	-	42	53	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	4	41	44	56	0	77	77	23	5	52	57	43
	Division	3	60	63	37	1	61	62	38	15	50	65	35
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	13	68	81	19	10	76	86	14	12	75	88	13
	Division	16	74	90	10	14	73	87	13	17	69	86	14
	State	14	71	85	15	15	70	85	15	18	69	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	60	70	30	0	70	70	30	0	75	75	25
	State	8	72	80	20	8	72	81	19	8	73	82	18
Mathematics (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	13	60	40	39	26	65	35
	State	-	-	-	-	64	17	80	20	63	13	77	23
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	42	21	63	37
	State	-	-	-	-	-	-	-	-	65	14	80	20
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	37	29	66	34
	State	-	-	-	-	61	18	79	21	62	13	75	25
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	40	20	60	40	43	33	75	25
	State	-	-	-	-	61	20	81	19	60	16	75	25
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	8	31	69
	State	-	-	-	-	-	-	-	-	64	12	75	25
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	13	60	40	39	26	65	35
	State	-	-	-	-	64	17	80	20	63	13	77	23
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	56	31	86	14
	State	-	-	-	-	64	17	81	19	68	16	83	17
Algebra I												High School	
All Students	School	5	90	95	5	7	85	92	8	4	88	92	8
	Division	9	81	90	10	10	80	91	9	10	83	93	7
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	4	91	95	5	7	88	95	5	3	89	92	8
	Division	9	83	92	8	11	82	93	7	12	84	95	5
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	7	89	96	4	7	83	90	10	5	87	92	8
	Division	9	79	89	11	10	79	89	11	9	81	90	10
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	5	89	94	6	8	84	92	8	3	90	92	8
	Division	6	82	88	12	8	81	88	12	8	84	92	8
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	<	<	<	<	0	79	79	21	17	83	100	0
	Division	7	87	94	6	5	86	91	9	13	82	95	5
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	8	92	100	0	7	86	93	7	4	84	88	12
	Division	16	78	94	6	15	79	95	5	15	80	94	6
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	72	98	2	35	64	99	1	24	71	95	5
	State	55	43	98	2	56	43	98	2	54	44	98	2
Two or more races	School	-	-	-	-	-	-	-	-	9	73	82	18
	Division	-	-	-	-	-	-	-	-	11	82	93	7
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	School	0	88	88	13	2	86	88	12	2	88	90	10
	Division	1	69	70	30	4	67	71	29	4	74	77	23
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	6	90	96	4	7	86	93	7	5	88	93	7
	Division	6	82	88	12	8	81	89	11	7	84	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	14	75	89	11	16	75	90	10	15	75	90	10
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	74	97	3	20	76	96	4	15	76	91	9
	State	23	67	91	9	24	68	92	8	20	71	91	9
Geometry													
													High School
All Students	School	2	62	64	36	3	72	75	25	3	75	78	22
	Division	6	70	76	24	7	74	81	19	7	73	80	20
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	1	54	55	45	2	69	71	29	3	72	75	25
	Division	6	68	74	26	5	74	79	21	7	72	79	21
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	3	71	74	26	5	76	81	19	3	79	82	18
	Division	6	73	80	20	8	75	83	17	8	74	81	19
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	1	54	55	45	2	68	70	30	2	74	76	24
	Division	2	66	68	32	2	72	74	26	3	70	73	27
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	0	50	50	50	0	92	92	8	6	67	72	28
	Division	7	75	82	18	8	74	82	18	7	78	85	15
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	School	2	88	90	10	4	88	92	8	6	90	97	3
	Division	12	78	90	10	15	78	94	6	18	77	94	6
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	81	93	7	20	67	87	13	19	73	92	8
	State	49	45	94	6	46	49	94	6	46	48	95	5
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	82	100	0
	State	-	-	-	-	-	-	-	-	19	68	87	13
Two or more races	School	-	-	-	-	-	-	-	-	8	75	83	17
	Division	-	-	-	-	-	-	-	-	10	75	86	14
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	0	40	40	60	0	58	58	42	0	50	50	50
	Division	1	58	59	41	0	64	64	36	1	52	54	46
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	1	55	55	45	3	70	73	27	3	75	79	21
	Division	3	67	71	29	4	72	76	24	4	72	76	24
	State	11	67	78	22	11	68	79	21	10	67	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	67	90	10	17	69	86	14	5	86	90	10
	State	21	59	80	20	16	62	79	21	17	61	78	22
Algebra II													
													High School
All Students	School	9	82	90	10	8	87	94	6	5	85	90	10
	Division	16	71	88	12	15	74	89	11	15	70	85	15
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	5	88	93	8	10	81	91	9	6	84	89	11
	Division	16	71	87	13	17	73	91	9	15	71	86	14
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	13	74	87	13	5	93	98	2	5	87	92	8
	Division	17	71	88	12	13	74	86	14	15	69	85	15
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	School	4	83	88	12	6	89	94	6	4	86	90	10
	Division	10	73	83	17	8	79	87	13	7	75	83	17
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	School	<	<	<	<	27	64	91	9	0	100	100	0
	Division	19	72	92	8	23	65	88	12	19	68	87	13
	State	17	69	86	14	17	69	87	13	16	70	86	14
White	School	10	84	94	6	7	89	96	4	7	85	93	7
	Division	25	67	92	8	25	66	90	10	24	66	90	10
	State	28	65	93	7	27	66	93	7	25	68	93	7
Asian	School	<	<	<	<	13	80	93	7	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	25	69	94	6	34	63	97	3	35	54	90	10
	State	47	49	96	4	45	50	96	4	47	49	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	67	91	9	18	74	92	8
Two or more races	School	-	-	-	-	-	-	-	-	10	70	80	20
	Division	-	-	-	-	-	-	-	-	20	66	85	15
	State	-	-	-	-	-	-	-	-	23	68	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	59	68	32	0	76	76	24	0	75	75	25
	State	11	68	79	21	9	68	78	22	8	69	78	22
Economically Disadvantaged	School	6	83	90	10	7	87	93	7	6	85	91	9
	Division	10	74	84	16	10	75	86	14	9	73	82	18
	State	14	71	85	15	13	73	86	14	12	72	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	71	86	14	25	71	96	4	25	58	83	17
	State	27	61	88	12	22	64	86	14	23	63	86	14
Science (Alternate Assessment) High School													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	53	33	87	13	56	31	87	13
	State	-	-	-	-	60	28	88	12	61	29	90	10
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	58	26	84	16
	State	-	-	-	-	-	-	-	-	61	31	92	8
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	54	34	89	11
	State	-	-	-	-	60	27	87	13	61	29	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	30	80	20	60	23	83	18
	State	-	-	-	-	56	29	85	15	57	33	90	10
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	38	62	100	0
	State	-	-	-	-	-	-	-	-	63	26	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	53	33	87	13	56	31	87	13
	State	-	-	-	-	60	28	88	12	61	29	90	10
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	53	33	86	14
	State	-	-	-	-	60	27	87	13	62	28	90	10
Biology High School													
All Students	School	3	79	82	18	2	74	76	24	1	78	79	21
	Division	7	74	81	19	6	77	83	17	8	76	84	16
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	1	79	79	21	1	76	76	24	1	80	81	19
	Division	6	75	82	18	4	78	83	17	7	77	84	16
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	6	79	85	15	3	72	76	24	1	77	78	22
	Division	8	72	80	20	7	76	83	17	9	75	83	17
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	School	3	75	77	23	0	72	73	27	0	77	78	22
	Division	3	72	75	25	2	74	76	24	2	76	78	22
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	School	<	<	<	<	0	86	86	14	5	68	73	27
	Division	7	80	86	14	5	80	85	15	6	78	84	16
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	School	2	95	98	2	16	76	92	8	5	81	86	14
	Division	16	77	93	7	14	81	96	4	21	74	95	5
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	79	89	11	13	79	92	8	19	78	96	4
	State	28	65	93	7	31	64	94	6	33	62	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	-	-	-	-	-	-	-	-	0	91	91	9
	Division	-	-	-	-	-	-	-	-	11	82	93	7
	State	-	-	-	-	-	-	-	-	23	72	95	5
Students with Disabilities	School	0	57	57	43	4	53	57	43	0	51	51	49
	Division	2	45	47	53	2	57	59	41	2	50	52	48
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	School	1	80	81	19	1	70	71	29	1	77	77	23
	Division	4	72	76	24	2	75	77	23	3	76	79	21
	State	6	71	77	23	6	74	80	20	6	75	81	19
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	68	70	30	5	75	80	20	5	81	86	14
	State	5	66	72	28	6	70	76	24	6	71	77	23

Chemistry **High School**

All Students	School	10	82	91	9	11	86	97	3	10	77	87	13
	Division	10	80	91	9	11	83	94	6	13	77	90	10
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	3	91	94	6	9	89	98	2	8	82	90	10
	Division	8	82	90	10	12	84	95	5	11	80	91	9
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	18	70	88	13	13	82	96	4	12	71	83	17
	Division	13	78	91	9	11	82	93	7	16	72	88	12
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	School	3	87	90	10	10	88	98	2	8	77	86	14
	Division	5	82	87	13	6	88	94	6	6	80	86	14
	State	5	82	87	13	6	82	88	12	6	81	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	83	93	8	8	89	97	3	13	80	93	7
	State	8	75	83	17	8	77	85	15	11	74	85	15
White	School	21	73	94	6	8	88	96	4	14	71	86	14
	Division	16	79	95	5	20	76	95	5	23	72	95	5
	State	18	78	95	5	19	77	96	4	22	74	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	76	98	2	21	72	94	6	22	75	97	3
	State	26	69	95	5	29	67	95	5	35	61	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	75	92	8
Two or more races	School	-	-	-	-	-	-	-	-	8	83	92	8
	Division	-	-	-	-	-	-	-	-	16	74	91	9
	State	-	-	-	-	-	-	-	-	21	73	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	59	62	38	0	94	94	6	4	79	83	17
	State	6	68	74	26	6	71	77	23	7	70	77	23
Economically Disadvantaged	School	3	83	86	14	10	86	96	4	9	75	84	16
	Division	7	80	87	13	6	87	93	7	7	81	88	12
	State	6	79	85	15	7	80	87	13	8	78	87	13

Earth Science **High School**

All Students	School	5	80	85	15	9	75	84	16	12	70	81	19
	Division	12	69	81	19	14	66	80	20	15	69	84	16
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	3	77	80	20	8	75	83	17	10	70	80	20
	Division	10	68	78	22	12	66	78	22	12	72	83	17
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	7	83	90	10	10	75	85	15	13	70	83	17
	Division	15	70	86	14	17	66	83	17	19	65	84	16
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	2	77	80	20	6	76	82	18	3	75	78	22
	Division	5	69	74	26	7	67	74	26	6	72	78	22
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	School	<	<	<	<	15	69	85	15	28	50	78	22
	Division	12	64	75	25	13	62	74	26	22	68	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	11	68	79	21	10	72	82	18	13	71	85	15
	School	15	85	100	0	16	76	92	8	32	61	94	6
	Division	28	67	95	5	31	64	95	5	35	59	95	5
Asian	State	28	65	93	7	28	66	94	6	31	64	94	6
	School	0	100	100	0	36	50	86	14	20	80	100	0
	Division	21	75	96	4	29	59	87	13	34	62	96	4
Native Hawaiian	State	28	65	92	8	30	62	92	8	30	63	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	19	76	95	5
	School	-	-	-	-	-	-	-	-	41	47	88	12
	Division	-	-	-	-	-	-	-	-	24	69	93	7
Students with Disabilities	State	-	-	-	-	-	-	-	-	25	68	93	7
	School	4	65	70	30	3	58	61	39	7	48	55	45
	Division	4	53	58	42	4	49	52	48	4	48	52	48
Economically Disadvantaged	State	7	58	65	35	7	59	66	34	7	61	68	32
	School	4	75	79	21	7	78	85	15	8	72	80	20
	Division	7	68	74	26	9	66	75	25	9	70	79	21
Limited English Proficient	State	9	67	76	24	9	69	79	21	11	70	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	64	76	24	14	46	59	41	20	76	96	4
	State	6	63	69	31	6	66	72	28	6	69	75	25
History and Social Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	53	20	73	27	22	63	85	15
	State	-	-	-	-	68	23	91	9	33	54	87	13
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	21	58	79	21
	State	-	-	-	-	-	-	-	-	35	52	88	12
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	23	66	89	11
	State	-	-	-	-	67	24	91	9	32	55	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	20	70	30	23	60	83	18
	State	-	-	-	-	63	26	89	11	29	57	86	14
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	69	92	8
	State	-	-	-	-	-	-	-	-	34	52	86	14
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	53	20	73	27	22	63	85	15
	State	-	-	-	-	68	23	91	9	33	54	87	13
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	17	64	81	19
	State	-	-	-	-	68	22	90	10	34	52	87	13
Virginia and United States History												High School	
All Students	School	19	75	94	6	29	68	97	3	3	71	74	26
	Division	22	69	91	9	25	64	89	11	6	64	71	29
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	14	79	92	8	25	72	97	3	5	65	70	30
	Division	19	72	90	10	22	65	87	13	5	63	68	32
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	25	71	96	4	32	65	97	3	1	77	79	21
	Division	26	66	92	8	28	62	90	10	8	66	74	26
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	15	78	92	8	24	73	97	3	2	69	72	28
	Division	16	73	88	12	17	68	86	14	3	60	63	37
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	School	10	90	100	0	9	82	91	9	13	75	88	13
	Division	28	64	92	8	14	74	88	12	11	69	80	20
	State	26	66	92	8	27	64	91	9	7	69	76	24
White	School	27	70	98	2	57	43	100	0	0	78	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	36	60	96	4	44	52	96	4	13	72	85	15
	State	47	50	97	3	50	47	97	3	18	71	89	11
	School	43	57	100	0	<	<	<	<	<	<	<	<
American Indian	Division	35	64	99	1	49	46	95	5	11	70	81	19
	State	46	51	97	3	52	45	97	3	21	69	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	10	70	80	20
	State	-	-	-	-	-	-	-	-	10	77	87	13
	School	-	-	-	-	-	-	-	-	5	68	74	26
Students with Disabilities	Division	-	-	-	-	-	-	-	-	8	71	79	21
	State	-	-	-	-	-	-	-	-	15	72	87	13
	School	15	73	88	13	12	82	94	6	0	54	54	46
Economically Disadvantaged	Division	9	63	73	27	7	66	73	27	1	39	40	60
	State	16	65	81	19	18	63	81	19	4	52	57	43
	School	17	76	93	7	25	71	96	4	2	70	72	28
Limited English Proficient	Division	16	73	88	12	18	68	85	15	3	60	62	38
	State	20	69	89	11	23	66	89	11	5	65	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	70	87	13	14	59	72	28	8	50	58	42
	State	16	71	87	13	18	69	87	13	3	61	64	36
World History I High School													
All Students	School	4	76	80	20	5	64	69	31	6	73	79	21
	Division	24	60	84	16	20	58	78	22	7	67	74	26
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	0	72	72	28	10	57	67	33	5	70	75	25
	Division	22	61	82	18	20	55	75	25	5	65	70	30
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	9	83	91	9	0	73	73	28	7	76	83	17
	Division	26	59	86	14	20	60	80	20	10	69	79	21
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	0	76	76	24	3	60	63	37	4	72	76	24
	Division	12	65	77	23	12	60	72	28	3	66	69	31
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	57	81	19	15	38	54	46	9	73	82	18
	State	27	62	89	11	29	62	90	10	9	66	75	25
White	School	9	82	91	9	<	<	<	<	23	69	92	8
	Division	45	50	95	5	47	47	94	6	27	63	89	11
	State	47	49	96	4	50	47	96	4	19	68	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	61	94	6	36	64	100	0	21	79	100	0
	State	59	38	97	3	62	36	98	2	27	65	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	80	90	10
	State	-	-	-	-	-	-	-	-	16	69	85	15
Students with Disabilities	School	<	<	<	<	0	56	56	44	5	47	53	47
	Division	6	58	64	36	5	47	51	49	5	48	52	48
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	School	0	78	78	22	6	59	65	35	4	73	77	23
	Division	13	64	76	24	15	54	69	31	3	67	71	29
	State	19	66	85	15	22	64	87	13	6	62	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	50	81	19	<	<	<	<	<	<	<	<
	State	26	62	88	12	27	63	89	11	7	65	71	29
World History II High School													
All Students	School	7	74	82	18	9	72	81	19	4	58	61	39
	Division	16	65	81	19	17	62	79	21	7	56	63	37
	State	37	57	93	7	36	56	92	8	15	68	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	6	74	79	21	5	71	76	24	4	58	63	37
	Division	15	66	81	19	14	64	77	23	6	56	62	38
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	9	75	84	16	13	72	85	15	3	57	60	40
	Division	18	63	82	18	21	59	81	19	8	56	64	36
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	3	73	76	24	6	70	76	24	1	52	54	46
	Division	10	66	76	24	10	61	71	29	2	49	51	49
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	School	15	62	77	23	13	81	94	6	5	73	77	23
	Division	20	57	78	22	14	71	85	15	7	65	72	28
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	School	17	81	98	2	22	70	92	8	11	68	79	21
	Division	31	61	92	8	34	59	92	8	18	64	82	18
	State	43	53	96	4	43	52	95	5	18	69	88	12
Asian	School	<	<	<	<	17	83	100	0	8	83	92	8
	Division	29	67	96	4	30	65	95	5	11	81	93	7
	State	51	46	97	3	51	46	97	3	23	69	92	8
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	78	89	11
Two or more races	School	-	-	-	-	-	-	-	-	14	71	86	14
	Division	-	-	-	-	-	-	-	-	13	70	82	18
	State	-	-	-	-	-	-	-	-	17	69	86	14
Students with Disabilities	School	6	56	61	39	2	45	48	52	0	28	28	72
	Division	4	53	57	43	4	40	45	55	1	24	25	75
	State	18	59	77	23	17	56	73	27	7	51	57	43
Economically Disadvantaged	School	3	71	75	25	6	69	76	24	2	52	54	46
	Division	9	67	76	24	10	61	71	29	2	50	52	48
	State	19	66	85	15	18	65	83	17	6	62	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	74	89	11	16	75	91	9	3	58	61	39
	State	21	65	86	14	19	65	84	16	6	63	69	31

World Geography													High School
All Students	School	45	55	100	0	50	50	100	0	0	90	90	10
	Division	39	58	97	3	41	55	96	4	15	81	95	5
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	School	47	53	100	0	45	55	100	0	<	<	<	<
	Division	35	61	96	4	34	62	96	4	10	85	95	5
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	53	97	3	52	44	96	4	20	75	95	5
	State	34	54	88	12	36	52	88	12	18	69	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	72	92	8	27	64	92	8	6	84	90	10
	State	13	61	74	26	16	60	75	25	4	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	28	72	100	0	4	96	100	0
	State	19	62	81	19	21	60	81	19	7	72	80	20
White	School	60	40	100	0	<	<	<	<	<	<	<	<
	Division	54	45	99	1	53	45	98	2	25	74	99	1
	State	36	54	91	9	39	52	91	9	19	71	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	21	74	95	5
	State	-	-	-	-	-	-	-	-	18	74	92	8
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	0	90	90	10
	Division	22	74	96	4	32	61	93	7	7	87	94	6
	State	14	61	75	25	16	60	76	24	6	68	74	26

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	82 / 26.11%	87 / 28.9%	84 / 29.27%
Certificate of Completion	<	<	-
GED	<	18 / 5.98%	12 / 4.18%
GED/ISAEP	<	19 / 6.31%	13 / 4.53%
Modified Standard Diploma	<	<	<
Special Diploma	30 / 9.55%	17 / 5.65%	15 / 5.23%
Standard Diploma	176 / 56.05%	154 / 51.16%	155 / 54.01%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	6	10	7
	Division	32	55	45
	State	3376	4254	4664
State Licensures	School	3	2	2
	Division	9	10	17
	State	593	739	880
Industry Certification	School	78	134	120
	Division	637	926	708
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	92
	State	-	-	2589
CTE Completers	School	178	175	212
	Division	899	1047	1237
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	47 / 3.08%	29 / 2.01%	*
Female	19 / 2.58%	11 / 1.65%	*
Male	28 / 3.54%	18 / 2.31%	*
Black	37 / 3.35%	21 / 1.98%	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*
Race Unknown	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	2	3	1
Division			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	-	-	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	13	8	4
Provisional Special Education	3	2	0
Division			
Provisional	8	6	4
Provisional Special Education	3	2	1
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	44	43	43
Master's Degree	55	57	56
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	46	47	47
Master's Degree	51	50	51
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
State			
Bachelor's Degree	44	44	44
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			